

Adult Bible Training Worker's Meeting – February 14, 2007

1. Curriculum Schedule:
 - A. Spring (January 7 – June 24; Please note the combined BT for the Spring Semester)

02/25/07	Combined BT – Missions Conference
03/04/07	Combined BT – Missions Conference
04/01/07	Combined BT – Special Speaker
04/15/07	Combined BT – Tom Farrell

- B. **You need to choose a topic and get it approved that would be beneficial for the people in your class. If you haven't already, please submit topics for approval ASAP.**
 - C. **If you had to purchase curriculum for your Spring series, the church will reimburse you for that cost up to \$20. Please turn in a request (and receipt if possible) to Pastor Huffman.**
2. Meeting Schedule: **Our next meeting will be Wednesday, March 14 @ 6:30 PM in M108.**
 3. Start planning now for Missions Conference gifts for the missionaries (see attached list).
- Thanks, Pastor Steven Huffman

MISSIONS CONFERENCE GIFT LIST – 2007

NOTE: Prior to choosing a gift, please contact Pastor Huffman if you would be willing to provide all or part of one of the gifts listed below or if you are giving some other type of gift. We would like to give gifts to each missionary family during our annual Missions Conference February 25, February 28 & March 4. Please have these gifts to Pastor Huffman's office by Wednesday, February 21.

Stephen & Tammi Wess
(Las Vegas; Presentation 2/25/07)
Phone: 238-9592

1. Books:
 - *A Look Within* by Faith Taylor
 - *A Woman of Prayer* by Betty Henderson
 - *Building the Church* by H. Joseph Miller
 - ~~Unusual Films 5 DVD set~~
 - *Majesty Hymnals* (25-50 in blue color)
2. Family:
 - Wal-Mart Gift Cards
 - Pampers Baby Dry – size 2, 3 & 6
 - Baby Formula – Enfamil Lipil w/iron
 - ~~Umbrella Stroller~~
3. Technology:
 - Travel Battery Booster
 - DVD Player (Panasonic DVD-S52S)
 - Digital Projector (Infocus Work Big Digital Projector Model IN32)

Michael & Lisa Miller
(Canada; Presentation 3/4/07)
Phone: 989-513-2400

1. Michael:
 - *New American Commentary* (Vol's. 3A, 4,5,6,7,8,9,11,14,15A,16,18,19A,24,29,33,34,37,38)
 - Gift Card to Burlington Coat Factory
2. Lisa:
 - Gift Card to Burlington Coat Factory

3. Carson
 - Wagon
 - Books
 - Diapers (Size 3 Pampers)
 - Fisher Price Little People Garage
4. Technology:
 - Bluetooth earpiece for cell phone
 - Running Treadmill (new or used)
 - Color printer/fax/copier/scanner combo

Chris & Darcy Vergiels
(Brazil; Presentation 2/28/07)
Phone: 937-271-6705

1. Digital Camera
2. 2 Portable DVD players for children's education
3. Showforth Instructional DVD's
 - *Changed Into His Image*
 - *Created for His Glory*
 - *Far Above Rubies*
 - *Excellence in Time and Eternity*
 - *Growing to Godly Manhood*
 - *The Wisdom of Godly Men*
 - *Hymnplaying Made Simple*
 - *Scriptural Principles for Counseling the Abused*
 - *John Wesley*
 - *Making Your Marriage a Masterpiece*
 - *Robber of the Cruel Streets*
 - *The Touch of the Master's Hand*
 - *The Recipe Box* (Any of them)

Study notes from *Teaching to Change Lives: Seven Proven Ways to Make Your Teaching Come Alive – The Law of Education* By Dr. Howard Hendricks

1. The Law of the Teacher – *If you stop growing today, you stop teaching tomorrow.* (17)
2. The Law of Education – *The way people learn determines how you teach.* (39)
 - A. Discussion: Think back about something you learned in the past year – a skill, piece of knowledge or a change in attitude. What factors helped you in the learning process? What factors hindered you in the learning process?
 - B. “The true function of the teacher is to create the most favorable conditions for self-learning.... True teaching is not that which gives knowledge, but that which stimulates pupils to gain it. One might say that he teaches best who teaches least.” John Milton Gregory (38).
 - C. The roles of teacher and learner (39-40)
 1. Teacher – stimulator and motivator; Focus – not on what the teacher does but on what the learner is doing.
 2. Learner – investigator, discoverer, doer; Focus – not how much information is known but what is being done with the information possessed.
 - D. Tension in learning (41-43)
 1. Four levels of learning
 - a) Unconscious incompetence – ignorant and you don’t know it.
 - b) Conscious incompetence – you know you don’t know.
 - c) Conscious competence - you know something and consciously do it.
 - d) Unconscious competence – you competently do something without thinking about it (example – driving a car after years of experience)
 2. Goal of teaching is to get the learner to start the process of learning by creating a tension that produces a desire to move out of apathy.
 - a) Create a desire to learn God’s Word and try it out in real life.
 - b) Use role playing.
 - E. Goals in Education (43-48)
 1. Teach people how to think
 - a) If you only change a learner’s behavior he won’t know why he changed and the change will probably be short-lived.
 - b) Plant seeds along the way and don’t depend on one single lesson to teach a truth. “Good teaching – and true education- consists simply of a series of teachable moments.”
 - c) Illustration: In the parable of the sower (Mark 4), the seed and the sower are constant, but the difference is the receptivity of the soil. In teaching seek to capture those learners with responsive minds and teach them to think.
 - d) Matthew 22:37 – love God with your entire mind.
 2. Teach people how to learn
 - a) Learning is an ongoing process.
 - b) Learning is a logical process (synthesis). Three steps in learning:
 - (1) See the big picture
 - (2) Analyze the parts and understand their meaning in light of the whole
 - (3) Putting it all together in an understandable and usable form.
 - c) Learning is a discovery process – let the learner discover it for themselves.
 3. Teach people how to work
 - a) Illustration: They don’t want you to feed the bears in Yellowstone National Park so the bears don’t lose their ability to fend for food on their own.
 - b) Don’t answer all the questions. Let your student walk out with questions that he will seek to find the answer for on his own.
 - c) “There are exceptions to the principle of never telling students – or doing for them- what they can learn or do for themselves”
 - (1) If it is a matter of saving time.
 - (2) If it is a student with special needs for encouragement and help.
 - (3) If the student is highly motivated and will take in all you give them and more.
 - F. Basic skills necessary for education
 1. Reading – turn off the TV (a plug in drug)
 2. Writing – learn to express it on paper
 3. Listening – did you ever take a listening class at school? How about a speech class?
 4. Speaking – learn to articulate your faith at an early age. You learn to speak by speaking.
 - G. Failure – a foundation for learning
 1. Don’t fear failure. It can be the stepping stone to greater learning.
 2. Illustration – Mark 9:14-29. The disciples were unable to cast a demon out of a boy, but in the process Jesus was able to teach them a lesson.
 3. How has failure been helpful to your own personal growth?
3. The Law of Activity
4. The Law of Communication
5. The Law of the Heart
6. The Law of Encouragement
7. The Law of Readiness