

## Adult Bible Training Worker's Meeting – November 8, 2006

1. Curriculum Schedule:
  - A. Fall (August 6 – December 31; **Combined BT on December 24 for Christmas Music**) – Studies in OT poetry: The Wisdom Books (Proverbs (primary emphasis); Ecclesiastes; Song of Solomon; Job; Lamentations).
  - B. Spring (23 teaching Sundays; January 7 – June 24 (not exactly sure what the cutoff date will be since I'm not sure what we will do next summer); Combined BT on February 25 & March 4 for Missions Conference) – **You need to choose a topic and get it approved that would be beneficial for the people in your class. If you haven't already, please submit topics for approval by our next meeting on December 13.**
2. Meeting Schedule:
  - A. **We will have monthly worker's meetings @ 6:30 PM in M108 on the Second Wednesday night of each month.**
  - B. Please do your best to be in attendance for these meetings. Any workers in your class that you would like to attend the meeting with you are welcome.
  - C. If you miss a meeting, you are responsible to get the materials online @ <http://www.morningside.org/mbc/bibltran-Notes.html>
  - D. **Our next meeting will be Wednesday, December 13 @ 6:30 PM in M108.**
3. Please promote the return to Ron Countryman any missing missionary folders that were distributed in October.
4. If you have not already don so, please turn in the listing of the leadership for your BT class.

Thanks, Pastor Steven Huffman

### Leadership for BT Class \_\_\_\_\_ :

Position	Personnel
<b>Department Head</b>	
<b>Teacher</b>	
<b>Evangelism Leader</b>	
<b>Care Group Leaders</b> (Call to notify of all activities, to check when absent & to encourage)	
<b>Helps Coordinator</b>	
<b>Secretary</b>	
<b>Activities Directors</b>	
<b>Misc. Positions:</b>	

- ◆ **Better Teamwork** – Please begin now to recruit a team of individuals to help you with your class. **YOU SHOULD NOT TRY TO DO IT ALL!** Please recruit people who have been spiritually gifted to help you in the following leadership structure:
  - ◆ **Bible Study Leader** – Leads the weekly Bible study and offers oversight for the entire class while he equips others for ministry.
  - ◆ **Evangelism Leader** – Leads the class in evangelism and outreach efforts.
  - ◆ **Care Group Leader(s)** – Provides weekly prayer support and edification for every enrollee in the class. Notifies of class activities and contacts absentees who have missed 2 or more weeks of Bible Training.
  - ◆ **Helps Coordinator** – Provides and organizes help to minister to those in the class in practical ways during times of need (ex. Meals, lawn care, sitting with one who is sick, providing transportation, etc.)
  - ◆ **Secretary** – Provides organization and record keeping helping the class minister effectively.
  - ◆ **Activities Coordinator** – Provides leadership and organization for activities for the class/department.
  - ◆ **Extra workers** – As needed you may recruit others to help with music, prayer time, announcements, etc. Try to get others involved in ministering in the class.

## Study notes from *Teaching to Change Lives: Seven Proven Ways to Make Your Teaching Come Alive* by Dr. Howard Hendricks.

### ❖ Prerequisite to good teaching

- A passion for people
- A passion to communicate God's truth to change lives

1. The Law of the Teacher – *If you stop growing today, you stop teaching tomorrow.* (17)
  - A. “If you don’t know it – truly know it – you can’t give it.” (17)
    1. “Son, I would rather have my students drink from a running stream than a stagnant pool.” (18)
    2. II Peter 3:18 – “But grow in grace, and in the knowledge of our Lord and Saviour Jesus Christ...”
    3. God “wants to work through you, but he can’t until he works *in* you.” (18)
  - B. The search for teachers (19-21)
    1. Faithful
    2. Available
    3. Teachable
  - C. Making change (21-24)
    1. “The more you change, the more you become an instrument of change in the lives of others.”
    2. Philippians 3:13-14 – Paul’s testimony to a changed life. (23-24)
      - a) Properly related to the past – not enamored with success or defeated by failure.
      - b) Properly related to the future – had a goal.
      - c) Properly related to the present – Paul took the challenge to press on.
  - D. Growth: The Larger Picture (Luke 2:52) (24-34)
    1. Your Intellectual Dimension
      - a) Maintain a consistent study and reading program
      - b) Enroll in continuing education courses
      - c) Get to know your students
        - (1) General characteristics and needs
        - (2) Individually – pray for them
    2. Your Physical Dimension
      - a) Is there anything not under control?
      - b) Are you balanced?
        - (1) How much of my time do I spend with people?
        - (2) How much of my time do I spend alone?
        - (3) How much of my time do I spend at work?
        - (4) How much of my time do I spend at play?
    3. Your Social Dimension
      - a) Do you have a diversity of friends?
      - b) Do you have any unsaved friends?
      - c) Do you have friends in different age groups?
      - d) Do you have any close friends?
  - E. How Am I Doing? (34-35)
    1. You need more than experience; you need evaluated experience.
    2. Ask yourself the following questions (26)
      - a) What in my life needs to be retained?
      - b) What in my life needs to be refined?
      - c) What in my life needs to be rejected?
  - F. Summary of the need in teachers
    1. The need is not “for a perfect teacher, just an honest one, and a growing one.” (35)
    2. The need is for teachers “who know the living Word of God, who are constant students of that Book, and who allow it to grip them so they grow to hate what God hates and to love what God loves. And as that truth – personally embraced – begins to transform them, they make an impact.” (36)
2. The Law of **E**ducation
3. The Law of **A**ctivity
4. The Law of **C**ommunication
5. The Law of the **H**eart
6. The Law of **E**ncouragement
7. The Law of **R**eadiness